

Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

NO. 21

Series of 2003

**SUBJECT: GRANT OF AUTONOMY AND DEREGULATED STATUS TO
SELECTED HIGHER EDUCATION INSTITUTIONS WITH
BENEFITS ACCRUING THERETO (SECOND BATCH)**

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In accordance with the pertinent provisions of Republic Act (RA) 7722, otherwise known as the “Higher Education Act of 1994” and by virtue of CHED Resolution Number 393-2003 dated October 27, 2003, the Commission on Higher Education hereby promulgates the guidelines to implement the grant of autonomy and deregulated status to selected private higher education institutions (PHEIs) with corresponding benefits.

OBJECTIVES

The Commission on Higher Education (CHED) recognizes the enormous contribution of private higher education institutions in the growth, and prominence of tertiary education in the country and in the Asia-Pacific. The CHED is also cognizant of its consistent committed service through quality education, research, and extension work.

At present, there are about 1303 private higher education institutions under the supervision of CHED with a total of almost 1.7 million students enrolled in some 340 academic programs in the undergraduate and graduate levels.

The task of supervising these private higher education institutions is formidable and demanding. In view of this, the Commission on Higher Education recognizes its supervision of PHEIs by granting, autonomy and deregulated status to deserving private colleges and universities.

CRITERIA FOR SELECTION

The three (3) general criteria for selection and identification of private higher education institutions which shall receive autonomy, and deregulated status from the Commission are:

1. Established as Centers of Excellence or Centers of Development and or private higher education institutions with FAAP Level III Accredited programs.
2. Outstanding overall performance of graduates in the licensure examinations administered by the Professional Regulation Commission.
3. Long tradition of integrity and untarnished reputation.

BENEFITS OF AUTONOMY

The following are the benefits to be enjoyed by private higher education Institutions (PHEIs) granted autonomy:

1. Exemption from the issuance of Special Order (SO).
2. Free from monitoring and evaluation activities of the CHED. However, identified PHEIs shall submit requested data as part of the data gathering activity of CHED for its Management Information System.
3. Entitlement to grant of subsidies and other financial incentives/assistance from the CHED, whenever funds are available.
4. Privilege to determine and prescribe their curricular programs to achieve global competence.
5. Privilege to offer a new course/program in the undergraduate/graduate level/s without securing permit/authority from the CHED. However, the PHEI must inform the CHED Regional Office concerned of the new course/program to be offered.
6. Privilege to establish branch/es or satellite campus/es without the prior approval of the CHED, but with information to the CHED Regional Office where the new branch/campus is to be located.
7. Privilege to offer extension classes and distance education course/program to expand access to higher education, and to establish affiliation with recognized foreign higher education institution/s in pursuit of international standards of education.
8. Authority to grant *Honoris Causa* to those deserving, per pertinent provisions of existing CHED issuance on conferment of honorary degrees.

BENEFITS OF DEREGULATED STATUS

The benefits granted to autonomous PHEIs shall likewise be accorded to institutions with deregulated status, except on opening of new course/program, as provided in item numbers 5, 6, and 7 of BENEFITS OF AUTONOMY, wherein a permit/authority to offer is still to be secured from the Commission on Higher Education.

CONDITIONS OF GRANT

The Commission on Higher Education shall implement the following conditions of the grant:

1. Selected and identified private higher education institutions for grant of autonomy and deregulated status shall still submit to the CHED Regional Office concerned their Enrolment List per semester and Graduation List of the current School Year for purposes of information, data gathering, and reference of the CHED.

2. Six (6) months before the expiration of the grant, the CHED Selection Committee shall meet and evaluate the private higher education institutions granted autonomy and deregulated status.

LIST OF PRIVATE HUB GRANTED AUTONOMY

	REGION	HIGHER EDUCATION INSTITUTION
1.	NCR	Asian Institute of Management
2.	NCR	Ateneo de Manila University-Makati
3.	NCR	College of the Holy Spirit
4.	NCR	Mapua Institute of Technology
5.	III	Angeles University Foundation
6.	III	Holy Angel University
7.	IV	Adventist University of the Philippines
8.	VI	University of San Agustin
0.	IX	University of the Immaculate Conception
10.	XI	Notre Dame of Dadiangas College

LIST OF PRIVATE HEIs GRANTED DEREGULATED STATUS

	REGION	HIGHER EDUCATION INSTITUTION
1.	I	Lorma College
2.	I	Lyceum Northwestern University
3.	I	Northwestern University
4.	I	St. Louis College of San Fernando
5.	I	Union Christian College
6.	I	University of Luzon
7.	III	University of Regina Carmeli
8.	III	Wesleyan University
9.	IV	De La Salle University-Dasmariñas
10.	IV	St. Michael's College
11.	IV	Sacred Heart College
12.	VII	St. Theresa's College
13.	VII	University of Cebu
14.	X	Capitol University
15.	X	Liceo de Cagayan
16.	X	Lourdes College
17.	XI	San Pedro College
18.	NCR	Concordia College
19.	NCR	Manila Central University
20.	NCR	Manila Doctor's College
21.	NCR	Our Lady of Fatima University
22.	NCR	Philippine Women's University-Taft

EFFECTIVITY

The autonomy and deregulated status granted to selected private higher education institutions shall be in force and in effect for five (5) school years beginning the Second Semester, October 27, 2003 of School Year 2003-2004 until School Year 2007-2008.

ISSUED this 27th day of October 2003, at Pasig City.

(SGD.) **ROLANDO RAMOS DIZON**
Chairman